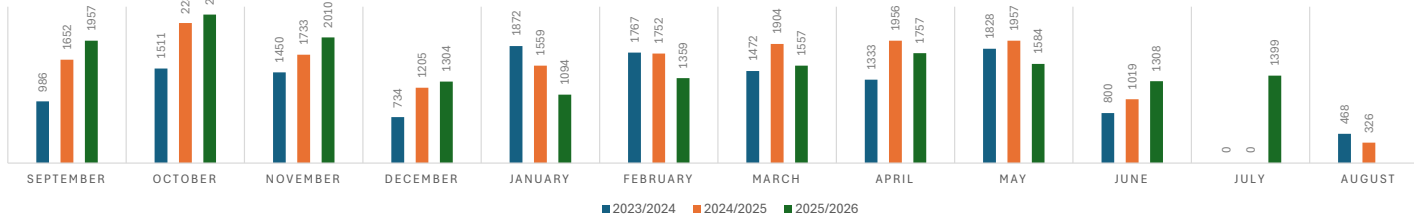


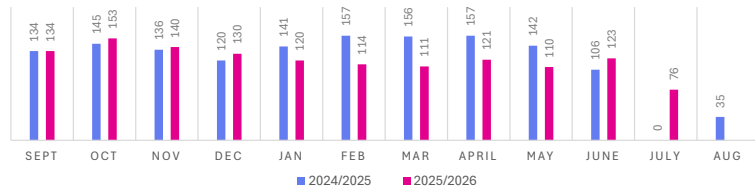
Learning In Style Dashboard - 25-26 School Year

STUDENT CONTACT HOURS



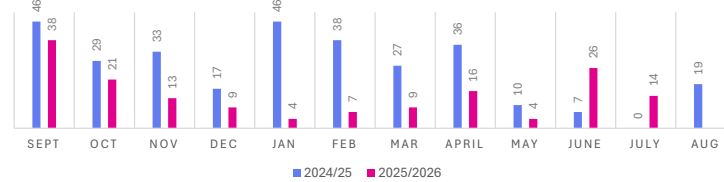
Following 5 months of YTY declines in attendance attributable to Operation Metro Surge, June again saw a YTY increase in attendance hours. The decision to move the summer close to August (from July) also resulted in higher summer attendance.

LY/TY ATTENDANCE (UNDUPLICATE COUNT)



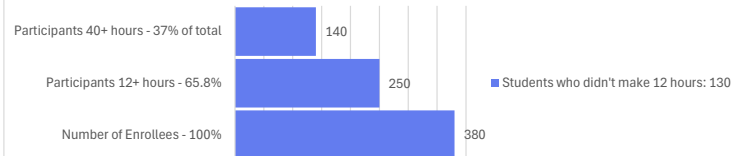
Again, following 5 months of YTY declines in student attendance, June and July saw more individual students attending class (note LIS was closed July 2025).

NEW ENROLLMENT LY/TY

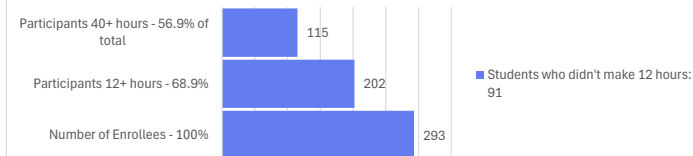


New student registrations began to increase again in June; in July we began registering students for September starts. We will continue registering students during set times in August.

Retention and Persistence - July 24 thru June 25

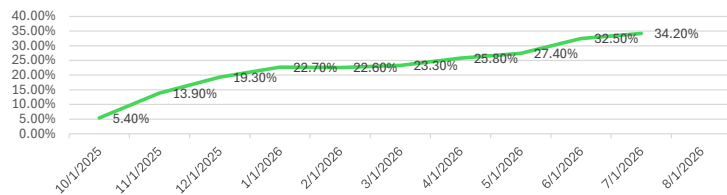


Retention and Persistence - July 25 thru June 26



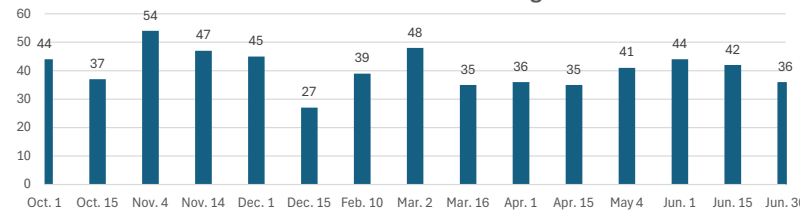
Positive increase in students making it to the 12+ hours mark: 68.9% TY vs 65.8% LY. Similarly, students making it to the 40+ hours mark: 56.9% TY vs 37% LY.

Level Gain - 2025 (Goal: 36.8%)



FY 26 ended with 34.2% students having achieved levels gains. This continues 5 years of YTY increases. This achievement includes the 4 months of Operation Metro Surge which curtailed attendance and limited testing availability.

Students at 40+ hrs/Need testing



A push to test eligible students continued until the end of June. When possible, we waited to test eligible students who'd already made a FY26 level gain until July so as to begin capturing FY27 level gains.